POLISI DATBLYGU CYNALIADWY

Mabwysiadwyd gan y Corff Llywodraethol :

Llofnod y Cadeirydd: .... Dyddiad: ....

Llofnod y Pennaeth: .... Dyddiad: ....

Dyddiad Adolygu: ....

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Polisi Addysg ar gyfer Datblygu Cynaliadwy a Dinasyddiaeth Fyd-eang

ADCDFE

Yn Ysgol ____________ cydnabyddwn fod Addysg ar gyfer Datblygu Cynaliadwy a Dinasyddiaeth Fyd eang yn paratoi disgyblion ar gyfer bywyd yn yr unfed ganrif ar hugain.

Rhaid gosod ADCDFE yng nghraidd y cwricwlwm ac ym mhob agwedd o fywyd yr ysgol, gan gynorthwyo i greu ethos o gyfrifoldeb ar lefel leol, cenedlaethol a byd-eang.

Mae **Addysg ar gyfer Datblygu Cynaliadwy** yn gymorth i'n disgyblion ddatblygu'r wybodaeth a'r sgiliau i wneud penderfyniadau deallus ynghylch y ffordd rydym yn byw ein bywydau ac i wella ein hansawdd byw tra'n gwarchod y blaned ar gyfer cenedlaethau i ddod.

Mae **Addysg ar gyfer Dinasyddiaeth Fyd-eang** yn galluogi ein disgyblion i ddeall y gwerthoedd a'r sgiliau sydd yn ein cynorthwyo i wneud penderfyniadau i feithrin byd teg a chynaliadwy.

Eco-Gôd

- Dinasyddion byd-eang, dinasyddion da
- Arbedwch ynni trwy ddiffodd goleuadau a chyfarpar trydanol (e.e. cyfrifiaduron, sgriniau a pheiriannau argraffu) Ein cyfrifoldeb ni yw amgylchedd yr ysgol a'r tir o'i chwmpas

- Arbedwch, ailddefnyddiwch ac ailgylchwch
- Rhowch bob sbwriel yn y bin.

Er mwyn dysgu ein disgyblion a'n staff am faterion cynaliadwy a byd-eang, mae ein Eco Gyngor yn gyfrifol am sicrhau bod y côd uchod yn cael ei weld o gwmpas yr ysgol e.e. ar hysbysfwrdd yr Eco Gyngor ac ar nifer o bosteri o gwmpas yr ysgol sydd yn canolbwyntio ar ein defnydd o ynni a'r modd rydym yn edrych ar ôl ein hamgylchfyd e.e. gwaredu sbwriel.

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Amlinellir naw cysyniad allweddol yng nghynghorion yr ACCAC ar Addysg ar gyfer Datblygu Cynaliadwy a Dinasyddiaeth Fyd-eang. Ymdrechwn i hyrwyddo'r cysyniadau hynny fel a ganlyn:

1. **Drwy'r Cwricwlwm:** Er bod pob pwnc yn cyfrannu tuag at ddatblygu ACDCFE trwy gyfrwng eu cynllun dysgu, rydym wedi blaenoriaethu cyfraniad pynciau allweddol fel Daearyddiaeth, Gwyddoniaeth ac ABCh.
2. **Cysylltiadau gyda'r Amgylchedd a'r Gymuned:** Byddwn yn parhau i ddatblygu cysylltiadau a phartneriaethau gyda sefydliadau megis Ysgolion Eco, Ysgolion Masnach Deg ac Ysgolion Iach. Bydd hyn yn ein cynorthwyo i annog gwarchodaeth gyfrifol a fydd yn codi proffil ACDCFE o fewn yr ysgol.
3. **Annog pawb sy'n cael ei effeithio i gyfrannu i'n darpariaeth ar gyfer ACDCFE ac i'w werthuso:** Eco Gyngor, Cyngor yr Ysgol a phob fforwm sydd gan y disgyblion, partneriaid yn y gymuned ac yn yr AALl, Arweinyddion ar bob lefel, athrawon a staff cefnogol, llywodraethwyr a rhieni.
4. **Meithrin cysylltiadau Byd-eang a Chymunedol:** Byddwn yn ymgeisio i wneud cysylltiadau gydag ysgolion eraill –Ysgol Dyffryn Conwy, ysgolion cynradd eraill ac ysgolion mewn gwledydd eraill.
5. **Adnoddau:** Byddwn yn ymgeisio i ganfod a datblygu trawsdoriad eang o adnoddau a gwybodaeth y gallwn ddefnyddio yn yr ysgol. Yn ogystal, rydym yn annog disgyblion i werthuso adnoddau er mwyn sicrhau eu bod yn cynrychioli golwg gytbwys ar y byd.

6. **Cyfrifoldebau :**

Cyd-lynydd ACDCFE

Rôl: Bydd y Cydlynydd ACDCFE yn datblygu, yn codi ymwybyddiaeth, yn cefnogi ac yn gweithio gyda'i chydweithwyr i fonitro a gwerthuso'r ardal. Gellir darllen am ddatblygiadau pellach, gan gynnwys hyfforddiant, yng Nghynllun Gwella'r Ysgol ac yng nghylchred rheoli perfformiad yr ysgol.

Cydlynydd Ysgolion Eco

Rôl: Cydlynu gwaith yr Eco Gyngor. Gweithio mewn partneriaeth gyda Chydlynydd Iechyd yr ysgol, gyda'r Pennaeth Cynorthwyol (cyd-gysylltydd ABCh) a gyda'r ALl a sefydliadau cenedlaethol e.e. Cyngor Conwy, Ysgolion Gwyrdd/Eco Swyddog Ysgolion i ddatblygu rôl a dylanwad yr Eco Gyngor. Arolygu gwaith yr Eco Gyngor a'u cefnogi wrth iddynt glustnodi'r hyn sydd angen ei flaenoriaethu ac ymateb i hynny.

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Eco Gyngor

Arwain ACDCFE ar ran yr holl ddisgyblion, gan glustnodi'r hyn sydd angen ei flaenoriaethu, cynllunio a gweithredu blaenoriaethau a chynlluniau craidd, gan werthuso datblygiad ac adrodd yn ôl i'w cyd-ddisgyblion trwy gyfrwng Cyngor yr Ysgol, Fforwm Dosbarth, Gwasanaethau Boreol, Gwefan yr Ysgol a hysbysfwrdd yr Eco Gyngor.

Arweinyddion Pwnc:

Rôl: Gwerthuso a chynllunio ar gyfer datblygu ACDCFE o fewn eu pynciau, o fewn ystod eu cyfrifoldebau neu o fewn rhaglenni ABCh gwahanol flynyddoedd. Ymgynghori gyda'u cyswllt SMT a/neu y Cydlynydd ACDCFE er mwyn gwerthuso a chynllunio ar gyfer ACDCFE.

Athrawon:

Rôl: Bod yn ymwybodol o'r modd y gellir datblygu ACDCFE o fewn eu pwnc ac o fewn eu gofalon bugeiliol. Cynllunio i gynnwys ACDCFE yn eu haddysgu o ddydd i ddydd ac i'r dyfodol. Cefnogi disgyblion wrth iddynt ddatblygu ACDCFE e.e. trwy gefnogi gwaith yr Eco Gyngor a Chyngor yr Ysgol.

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Policy agreed by Governors:

Signed by Chair ....Date............................

Signed by Head ....Date............................

Due for Review: ....

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Education for Sustainable Development and Global Citizenship Policy

ESDGC

At Ysgol ____________ we recognise that Education for Sustainable Development and Global Citizenship prepares pupils for life in the Twenty First Century. ESDGC needs to be embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale.

Education for Sustainable Development helps our pupils to develop the knowledge and skills to make informed decisions about the way we live our lives, and to improve our quality of life whilst protecting the planet for future generations.

Education for Global Citizenship enables our pupils to understand the values and skills to help us make decisions which promote an equitable and sustainable world.

Eco-Code

E - Everyone is responsible for the environment of the school and its grounds

A - Always put litter in a bin

R - Reduce, reuse and recycle

T - Turn off lights, taps and electrical equipment (e.g. computers, screens and printers)

H - Help us to become responsible global citizens.

In order to educate our pupils and staff in sustainable and global issues our Eco Council are active in ensuring that the above is visible around the school e.g. through our Eco Council notice board and numerous posters around the school focusing on our use of energy and how we look after our environment e.g. rubbish disposal.

Within the ACCAC guidance Education for Sustainable Development and Global Citizenship (2002) nine key concepts are outlined. We endeavour to promote the concepts in the following ways:

1. **Through the Curriculum**: Although all subjects contributes to the development of ESDGC within their learning plans, we have prioritised the contribution of key subject such as Geography, Science and PSHE.

2. **Environment and Community Links:** We will continue to develop links and partnerships with organisations such as Eco Schools, Fair-trade Schools and Healthy Schools. This will help us to encourage responsible stewardship which will raise the profile of ESDGC within school.
3. **Involving all stakeholders in contributing to and evaluating our ESDGC provision**: Eco Council, School Council and all pupil forums, community and LA partners, Leaders at all levels, teachers and support staff, governors and parents
4. **Global and Community links nurtured:** We will seek to make links with other schools - primary schools, secondary schools and schools within other countries.
5. **Resources:** We will endeavour to recognise and develop a vast variety of resources and information sources that we can draw from within the school. In addition we encourage pupils to evaluate resources to ensure that they represent a balanced view of the world.

7. Responsibilities:

ESCGC Co-ordinator

Role: The ESDGC co-ordinator will develop, raise awareness, support and work with colleagues to monitor and evaluate the area. Further developments including training will be identified within the School Improvement Plan and the school performance management cycle.

Eco Schools Co-ordinator

Role: To Co-ordinate the work of the Eco Council. Work in partnership with the School's Health Co-Ordinator, LA and National Organisations e.g. Conwy Council, Green Schools/Eco Schools Officer and LA Healthy Schools Officer to develop the role and impact of the Eco Council. To monitor the work of the Eco Council and support them in identifying and responding to priorities.

Eco Council

Role: To lead on ESDGC on behalf of all pupils identifying priorities, planning and implementing core priorities and actions, evaluating progress and reporting to their peers through the School Council, Class Forums, Assemblies, the School Website and the Eco Council Noticeboard.

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Subject Leaders:

Role: To evaluate and plan for the development of ESDGC within their subjects, areas of responsibility, or year groups' PSHE programmes. To liaise with the ESCGC Co-ordinator in evaluating and planning for ESDGC.

Teachers:

Role: To be aware of how ESDGC can be developed within their subject teaching and pastoral roles. To plan for ESDGC within their day to day teaching and over time. To support pupils in their development of ESDGC e.g. through supporting the work of the Eco Council and School Council.